ARISTOTLE
UNIVERSITY
OF THESSALONIKI

GUIDE OF STUDIES

SCHOOL OF ITALIAN LANGUAGE AND LITERATURE

2023 - 2024

Guide of Studies Committee 2023-2024

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PART ONE

Information on the Institution

Name and address

Aristotle University of Thessaloniki
Downtown campus
54 124 Thessaloniki
Greece

Academic calendar

The official academic Calendar is announced at the beginning of each academic year (1ˢᵗ September) by the Deanships. It determines the duration of the two semesters and of the examination periods, and specifies the official holidays.
Detailed information at the website of the School of Italian: https://www.itl.auth.gr.

Academic authorities

Governing bodies of the University

According to the Act 4957/2022 (Gov. Gaz. vol. A' 141/21.07.2022) ["New Horizons on the Higher Educational Institutions: Strengthening the quality, functionality and connection of Higher Educational Institutions with society and other provisions"[1]] determines that the governing bodies of Greek Universities are:

α) the Board of Directors,
β) the Senate,
γ) the Rector,
δ) the Vice Rectors,
ε) the Executive Director.

The Board of Directors

The Board of Directors consists of eleven (11) members, of which six (6) are internal, from the members of the Teaching and Research Staff (D.E.P.) of H.E.I., and five (5) members are external and are appointed following an international public invitation, issued under the responsibility of the serving Rector of the H.E.I. The term of office of the members of the Council is four years.

The Board of Directors has the responsibilities of Law 4957/2022 (Government Gazette A' 141/21.07.2022) and those other provided by the internal regulation of the University as long as these have not been assigned by law to other bodies of the University

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[1] Ν. 4957/2022 (ΦΕΚ Α' 141/21.07.2022) «Νέοι Ορίζοντες στα Ανώτατα Εκπαιδευτικά Ιδρύματα: Ενίσχυση της ποιότητας, της λειτουργικότητας και της σύνδεσης των Α.Ε.Ι. με την κοινωνία και λοιπές διατάξεις»,

The Senate is the supreme administrative body; it consists of:

a) the Rector,
b) the Vice Rectors,
c) the Deans of the faculties,
d) the Presidents of the schools,
e) the representatives of the students,
f) the representatives of the special categories of teaching staff,
g) the representative of the administrative staff.

The Rector

One (1) of the internal members of the Board of Directors is selected as the Rector of the University

The Rector has the responsibilities of Law 4957/2022 (Government Gazette A' 141/21.07.2022) and any others provided by the internal regulations of the University as long as these have not been assigned by law to other bodies of the University.

The Vice Rectors

The Vice-Rectors appointed -by the decision of the Board of Directors- are the ones nominated by the candidate member who was elected as Rector of the University. The Vice-Rectors have a term of office parallel to that of the Rector.
By act of the Rector, following the consent of the Board of Directors, the areas of responsibility of the Vice-Rectors and the responsibilities of article 15 are transferred to each Vice-Rector according to the area of responsibility assigned to him. The Vice-Rectors are obliged to provide the Board of Directors with any necessary information assigned to them and to attend the meetings of the Board of Directors, without the right to vote.

The Executive Director
The position of the Executive Director is recommended in every Univeristy, on a tenure-track basis, reporting directly to the Board of Directors of the University. The Executive Director is selected following a public invitation, which is expedited by the Rector of the University. The term of the Director is parallel to the term of the Board of Directors.
The Executive Director of the Higher Educational Institution is in charge of the organizational units of the University and their staff, except for the Internal Audit Unit, coordinates and supervises their work, ensures the smooth and efficient administrative and financial operation of the Univeristy, the implementation of its strategic plan and annual targets, and cooperates with the supervisors and other staff of the organic units of the University in order to fulfill its mission.

Faculty administrative bodies
According to the provisions of Law 4957/2022 (Government Gazette A' 141/21.07.2022) "New Horizons in Higher Education Institutions: Strengthening the quality, functionality and connection of A.E.I. with society and other provisions", the administrative bodies of a Faculty are:
a) the Deanship,

b) the Dean.

The Deanship is made up of:

a) the Dean,
b) the Presidents of the Schools,
c) the representatives of the students,
d) the representatives of the special categories of teaching staff.

The Dean

Eligible candidates for the position of dean, after the Rector of AEI has issued an invitation to express interest, are those at the rank of Professor or Associate Professor of the relevant Faculty, who have been working full-time for a period of at least one (1) year on the deadline for the submission of nominations. The term of office of the Dean is three years.
The Deans are obliged to provide the Board of Directors with any necessary information or information regarding administrative duties assigned to them and to attend the meetings of the Board of Directors. without the right to vote, if requested.

School's administrative bodies

The administrative bodies of a School are:
a) the Assembly,
b) the Administrative Board,
c) the President.
d) the Vice-president.

The Assembly of a School is made up of:

a) The President
b) the Vice-president
c) the Heads of the Departments, the professors of the School,
d) the professors of the School
e) the representatives of the special categories of teaching staff
f) the representatives of the students,

The Assembly of a School has the following duties, specified by Greek Law, the University Charter, and the Internal Regulation:
a) it decides the School's educational and research policy and its course of development;
b) it writes the School's Internal Regulation;
c) it specifies the academic field of each of the School's Departments; it also approves any change of academic specialization of its professors;
d) it appoints a Head of Department in case of lack of candidates;
e) it requests the Faculty Deanship's approval of joint courses with other Schools;
f) it writes the School's Guide of Studies;
g) it awards the School's degrees and diplomas;
h) it allocates the teaching of the School's courses to the teaching personnel;

i) assigns independent teaching work to special teaching staff members, in accordance with what is defined in the relevant provisions

j) it approves the teaching manuals for the School's courses;

k) recommends to the Faculty's Dean's Office the creation of new Professors' positions. and members of special staff, E.E.P., E.D.I.P. and ETEP,

l) compiles and updates the registers of internal and external members, which he submits for approval to the Senate,

m) recommends to the Rector new Professors' positions and exercises the responsibilities provided for by law during the process of judging Professors and special teaching staff members, E.E.P., E.D.I.P. and ETEP,

n) decides on the classification of Professors (D.E.P.) on a part-time basis,

o) gives an opinion on the movement of Professors (D.E.P.) to and from the Department,

p) announces temporary teaching staff positions, sets up advisory committees and takes a decision on the selection,

q) invites visiting professors and visiting postdoctoral researchers and provides them with all possible support for the execution of their academic work,

r) it requests the Senate's approval for the conferment of honorary titles;

s) it allocates the available funds to the School's educational, research and various activities, and sets up committees for specific issues that fall within its field of expertise.

The Administrative Board (AB)

An Administrative Board exists only in Schools which comprise at least two Departments. The School of Italian has no AB; the Assembly performs the relevant duties.

The President of a School

1 Eligible candidates for the positions of President and Vice-president are full Professors and Associate Professors of the School. Presidents serve for two years.

The President of a School has the following duties:
   a) he[2] is the head of all the services of the School and supervises their proper operation;
   b) is the School's representative to the Senate;
   c) convenes and presides over the School's Assembly and supervises the execution of its resolutions;
   d) convenes and presides over the School's Administrative Board and supervises the execution of its resolutions;
   e) informs the Assembly and the School's Administrative Board about the decisions of the Senate referring to the School, as well as to the general operation of the University
   f) supervises the educational function and execution of the School's Programme of Studies, if no person responsible for the study program has been appointed,
   g) issues acts of classification of professors to part-time status;
   h) grants the permissions of article 157 to the Professors of the Department, for which the President is responsible, after a decision of the Assembly,

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[2] In this document the generic masculine is used in pronouns for grammatical simplicity; it refers to all humans regardless of their sex, and is meant to have no discriminatory connotations.

i) approves the movement of School's professors if the movement is carried out for the needs of the School.

j) transmits the opinions, proposals or suggestions of the Assembly of the School to the competent administrative bodies of the University,

k) supervises the School's register of scientific publications;

l) appoints committees for the execution of particular projects;

m) prepares and approves the annual report of the School's actions, which it submits for approval to the School's Assembly and forwards it to the Deanship, the Senate and the Board of Directors of the University.

n) exercises any other authority defined in the internal regulations of the University

3. The Vice-president performs the duties of the President whenever the latter is absent for whatever reason.

General description of the institution

The Aristotle University of Thessaloniki (AUTH) was created by the Greek state in 1925 on a much smaller scale. It started its operation in 1926 and gradually developed into a big modern top-quality European Institution.

Today the AUTH is a self-governing Higher Education Institution (HEI). The Greek state oversees its operation and funds it. It is the largest university in Greece, with about 88,000 students. Its main campus lies in downtown Thessaloniki, covering an area of approximately 430 km^2. Some AUTH facilities lie elsewhere in or around Thessaloniki, and a few in other cities.

The AUTH is an integrated university comprising 10 Faculties made up of 41 Schools; they cover a full spectrum of disciplines (the humanities, natural and technological sciences, social sciences, health sciences). All the Schools offer degree courses at all levels, leading to the Bachelor's, the Master's, and the Doctor's Degrees.

The AUTH aims at providing to all equal opportunities in education, in research, and in human communication in order to achieve its vision of a better world with more favourable conditions for the pursuit of economic growth and social well-being.

List of degree programmes offered

The AUTH offers a total of 41 Programmes of Undergraduate Studies. Depending on each Faculty, some of these Programmes last four years, some five or six years, and lead to the first university degree (equivalent to BA, BSc, LLB, BMedSc, BMus, etc.). More information at https://www.auth.gr/en/faculties.

Admission/registration procedures

Admission to Higher Education Institutions, and thus in the School, is regulated and operated by the Ministry of Education, Religious Affairs and Sports to which the respective admission applications are submitted. (www.minedu.gov.gr).

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Main university regulations

The present Internal Regulation of the Aristotle University of Thessaloniki was drawn up by the Senate of the Aristotle University during its meeting no. 2718/5-7-2000, and was approved by the decision of the Ministry of Education and Religious Affairs, Culture and Sports (no. 1.231/B1/425/25-8-2000), published in the Government Gazette 1099/5-9-2000 issue B'.

The Regulation currently implemented includes the amendments ordered by the ministerial decision 129201/B1, published in the Government Gazette 1562/13-12-2002 issue B', and the ministerial decision 60210/B1, published in the Government Gazette 1517/11-10-2004 issue B'.

ECTS institutional coordinator

Detailed information can be accessed at the website of the Department of European Educational Programmes: https://eurep.auth.gr/el/coordinators/studies.

PART TWO

Information on degree programmes

A) General description

Creation and operation of the School

Act 5139 of 1931 created the *Institute of Foreign Languages* as a special department of the Faculty of Philosophy of the AUTH. The commencement of the Institute's operation was considerably delayed: the department of English started its operation in 1950-51, the department of French in 1954-55, and the departments of German and of Italian Language and Literature in 1960-61. The Italian department admitted its first students in 1961 and held its first graduation ceremony in 1965.

The Higher Education Act (1268) of 1982 re-organized the Faculty of Philosophy. It abolished the Institute of Foreign Languages and upgraded the four foreign-language departments into full-status independent Schools.

Qualification awarded

Degree of the School of Italian Language and Literature of the Faculty of Philosophy of the Aristotle University of Thessaloniki (equivalent to Bachelor of Arts).

Admission requirements

Admission to Higher Education Institutions, and thus in the School, is regulated and operated by the Ministry of Education, Religious Affairs and Sports to which the respective admission applications are submitted. (www.minedu.gov.gr).

Educational and professional goals

The undergraduate Programme of the School of Italian Language and Literature **aims** at imparting to the students intellectual cultivation, broad education, methodical development of scientific and critical thought, and a European identity and conscience. In this framework, our Programme is oriented towards the provision of sound grounding in the fields of Linguistics, Didactics, Literature, History, Culture, Art, Semiotics, Technology, Translation and Interpretation. More specifically, our Programme aims at (a) developing our students' proficiency in Italian throughout the degree course, and in accordance with the provisions of the *"Common European Framework of Reference for Languages"* of the Council of Europe, (b) providing our students with a firm grounding in Linguistics, so that they become able to scientifically analyse the Italian language and communication by speech, (c) familiarising our students with modern teaching methods and pedagogic approaches, with a focus on the particular issues of teaching foreign languages, (d) familiarizing our students with Italian literature (from the Middle Ages to the present) through an analytic and critical approach and in conjunction with an understanding of Italian art and culture, (e) training our students in linguistic mediation, so that they can professionally function as translators and interpreters.

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In its practical outlook, the Programme pursues **learning goals** and **skills** which enable our graduates to follow professional careers in the fields of Education, Translation and Interpretation, Publishing, Culture, and Research. Our graduates are fully equipped to (a) teach the Italian language in public and private schools, (b) produce original material and aids for the teaching of Italian, (c) teach Italian literature and culture, (d) conduct scientific research in Italian literature, art, history, culture, linguistics, didactics, semiotics, technology, translation and interpreting, (e) support linguistic and philological research in various research centres and institutes in Greece and abroad, (f) offer specialised services in translation and interpretation projects, (g) do expert linguistic mediation between speakers of Italian and Greek, (h) serve as expert advisors to various state agencies, (j) employ information and communication technologies in teaching Italian as a foreign language, (k) operate various systems of asynchronous distance teaching, (l) evaluate, select and promote works of Italian literature for publication in Greece.

In addition to their scientific grounding, our graduates have the following practical **skills**: (a) to apply theoretical knowledge to practical problem-solving, (b) to communicate in a second language, (c) to work in groups of international composition and orientation, (d) to work in inter-disciplinary environments, (e) to plan and execute research projects, (f) to coordinate groups of collaborators for greater efficiency, (g) to solve complex problems that come up during the execution of a project, (h) to understand and respect multi-culturalism, (i) to show sensitivity to issues of inter-cultural convergence and gender equality, (j) to respect the importance of the protection of our cultural heritage and the environment, and show professional, social and moral responsibility, (k) to cultivate and promote the Italian letters, (l) to promote free productive and inductive thought.

School personnel

President: Professor ELENI LEONTARIDI.

A. Teaching and Research Staff (DEP)

Professors
KONSTANTINA BOUBARA: *"History of Italian literature".*

KONSTANTINA EVANGHELOU: *"Sociology of literature".*

GABRIELLA MACRÌ: *"Comparative literature",* with a specialisation in "Relations between modern Greek and Italian literature".

DIMITRA MELISSAROPOULOU: "*Theoretical and comparative linguistics: morphology*".

ELENI LEONTARIDI: *"Spanish linguistics".*

KONSTANTINOS PALEOLOGOS: *"Applied translation studies",* with a specialisation in "Spanish literature".

STAVROULA STAVRAKAKI: *"Linguistics"*, with a specialisation in "Neurolinguistics".

GEORGE YPSILANDIS: *"Language didactics",* with a specialisation in "Applications of informatics in language-teaching".

ZOGRAFIA ZOGRAFIDOU: *"History of Italian literature",* with a specialisation in "History of translations of Italian literature".

Associate Professors

EFSTATHIOS BIRTACHAS: *"European history and civilization",* with a specialisation in "Greek-Italian relations".

ANTONIOS VENTURIS: *"Language teaching methodology and pedagogy: language assessment and certification with an emphasis on the Italian language".*

Assistant Professors

ANNA MOUTI: *"Second language acquisition theories and applications in Italian as an L2".*

NATIVIDAD PERAMOS SOLER: *"Spanish as a foreign language and Spanish dialectology".*

IOANNA TALLI: *"Special education in learning and assessing romance languages".*

B. Laboratory Teaching Staff (EDIP)

THEODOROS VAVOURAS: *"Computer science, applications".*

ELISAVET NEOFYTIDOY: *"Translation, applications".*

THOMAIS ROUSOULIOTI: *"Linguistics".*

C. Special Technical Laboratory Staff (ETEP)

MARIA DOUNDI

D. Associate teaching staff

PANAGIOTA DRAINA

LUISA MARISOL FUENTES BUSTAMANTE

SPYRIDON KOUTRAKIS

CHRISOVALANTIS PAPADAMOU

ILIAS SPYRIDONIDIS

PANAGHIOTIS XOUPLIDIS

E. Foreign language tutor

ROSARIA GULISANO

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F. Former teaching staff

ANTONIOS BOUSBOUKIS, Professor Emeritus

† MARIANNA DITSA, Professor Emerita

PHOEBOS-VASILEIOS GHIKOPOULOS, Professor Emeritus

VICTOR KONSTANTINOS IVANOVIC, Professor Emeritus

ELENI KASSAPI, Professor Emeritus

ANTONIOS TSOPANOGLOU, Professor Emeritus

† ZACHARIAS TSIRPANLIS, Professor

FANI KISKIRA-KAZANDZI, Associate Professor

EVDOKIA MELEZIADOU-DOMBOULA, Associate Professor

† ANASTASIA-CHARIKLEIA CHRISTODOULOU, Associate Professor

† EVANGELOS-FOTIOS PETROUNIAS, Professor Emeritus

LADISLAOS-ANDREAS CATONIS, Assistant Professor

DIMITRA PAVLIDOU-LAZARIDOU, S.T.S.

EVRIPIDIS SIDERIDIS, S.T.S.

ALESSANDRO MAGNELLI, Foreign language tutor

† RACHELE MAZZA, Foreign language tutor

ANNA-MARIA RODELLA-ANTONIOU, Foreign language tutor

† GIOVANNINA RUSSO-CARALI, Foreign language tutor

G. Honorary Professors

† CAROLOS TSIZEK

ROBERTO BENIGNI

† PIERO FLORIANI

† ANTONIO TABUCCHI

† PAOLO TAVIANI

† VITTORIO TAVIANI

H. Secretariat (Administration Building, 2nd floor)

VASSILIKI SAROPOULOU, Head Secretary

EVANGELIA KYROUDI, clerk

ANTHI FOUNDOUKIDOU, clerk

I. Study Room (basement of the "New Building" of the Faculty of Philosophy)

MARIA DOUNDI

J. Library staff (basement of the "New Building" of the Faculty of Philosophy)

ELENI CHIOTOU, librarian

OLGA GALANI, clerk

Access to further studies

First cycle of Postgraduate Studies

The School of Italian offers the following Programmes of Postgraduate Studies (PPS) of the 1st Cycle. They lead to the Diploma of Postgraduate Studies (DPS), which is equivalent to the Master of Arts (MA).

PPS "Italian Studies and Language Sciences"

The School of Italian operates this PPS since academic year 2018-2019. This PPS confers the DPS in two Specializations:

- "Italian Studies and Language Sciences, Specialization: Literature, Translation, Culture",
- "Italian Studies and Language Sciences, Specialization: Didactic applications in second/foreign language learning and assessment". This Specialization has not been offered yet.

Detailed information at: https://www.itl.auth.gr

Inter-departmental PPS

The School of Italian participates in the following three inter-departmental PPS:

1. PPS in Translation and Interpretation, in association with the Schools of English, of French, and of German (AUTH). Administrative support and information are provided by the Secretariat of the School of English.
   Detailed information at: https://gp.enl.auth.gr/en/masters/ma-in-conference-interpreting-and-translation/

2. PPS in European Literature and Culture, in association with the Schools of Philology, of English, of French, and of German (AUTH). Administrative support and information are provided by the Secretariat of the School of English.
   Detailed information at: http://www.enl.auth.gr/litma/

3. PPS in Semiotics, Culture and Communication, in association with the Schools of French, of Journalism and Mass Media, and of Architecture (AUTH). Administrative support and information are provided by the Secretariat of the School of French.
   Detailed information at: https://dpms-semiotics.frl.auth.gr/

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4. Regarding the training of scientists who specialize in the study of language and neurosciences, i.e. as a function of the brain, the studies of the postgraduate course have been organized in collaboration with the Department of Medicine of the School of Health Sciences of the University, in the context of the Inter-departmental PPS, whose secretarial support is ensured by the Secretariat of the Department of Medicine, where those interested can contact for information.

Detailed information at : https://www.med.auth.gr/pms-all

Second cycle of Postgraduate Studies (doctoral studies)

Doctoral studies in the School of Italian aim at the promotion of deep knowledge through original scientific research in the fields covered by the School. Our second-cycle postgraduate studies lead to the Doctoral Degree (PhD), which certifies that the successful candidate has substantially contributed to the advancement of knowledge in his scientific field.

Course structure diagram with credits

Principles governing the structure of the programme

i. The current Programme of Studies applies since academic year 2010-2011.

ii. According to law every course is worth certain European Credit Units (ECTS). 1 ECTS corresponds to 25 hours of total workload for a course. The workload includes class attendance, homework, library-work, writing papers, preparation for examinations and any other work done for the course. A student must earn a minimum of **240 ECTS** to be awarded the Degree.

FULL PROGRAMME OF STUDIES OF THE SCHOOL OF ITALIAN					
Code	Course title	Hrs/w	ECTS	Group	Category
11210	Italian language I	6	6	Italian language	M
11211	Italian language II	6	6	Italian language	M
11215	Italian language III	6	6	Italian language	M
11216	Italian language IV	6	6	Italian language	M
11416	Issues of structure and usage of the Italian language	4	6	Italian language	OP
11417	Italian for academic use I	4	6	Italian language	OP
11418	Special subject in Italian language and culture I	4	6	Italian language	OP
11419	Special subject in Italian language and culture II	4	6	Italian language	OP
11220	Introduction to language sciences	4	6	Linguistics and Didactics	M
11221	Introduction to language didactics	4	6	Linguistics and Didactics	M
11322	Morphology I	4	6	Linguistics and Didactics	RE
11323	Morphology II	4	6	Linguistics and Didactics	RE
11324	Phonetics and phonology	4	6	Linguistics and Didactics	RE
11325	Syntax	4	6	Linguistics and Didactics	RE

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11326	Specific learning disabilities: classification and educational intervention	4	6	Linguistics and Didactics	RE
11327	Neurolinguistics	4	6	Linguistics and Didactics	RE
11328	Morphology of Spanish	4	6	Linguistics and Didactics	RE
11421	Multilingualism and language education	4	6	Linguistics and Didactics	OP
11422	Vocabulary acquisition and strategies for teaching and memorization	4	6	Linguistics and Didactics	OP
11423	Experimental psycholinguistics	4	6	Linguistics and Didactics	OP
11424	Language typology	4	6	Linguistics and Didactics	OP
11425	Introduction to applied linguistics	4	6	Linguistics and Didactics	OP
11426	Individual differences in second language acquisition and learning	4	6	Linguistics and Didactics	OP
11427	Second language acquisition and language assessment	4	6	Linguistics and Didactics	OP
11428	Technology and language assessment	4	6	Linguistics and Didactics	OP
11491	Introduction to special education	4	6	Linguistics and Didactics	OP
11492	Educational applications in special education: Teaching and learning foreign languages	4	6	Linguistics and Didactics	OP
11493	Assessment issues of romance languages in special education	4	6	Linguistics and Didactics	OP
11494	Language training issues in the context of special education	4	6	Linguistics and Didactics	OP
11495	Applications of teaching methods: textbooks of Spanish as a foreign language	4	6	Linguistics and Didactics	OP
11496	Varieties of Spanish and their teaching as foreign language	4	6	Linguistics and Didactics	OP
11497	Spanish phraseology and its teaching to Greek speakers	4	6	Linguistics and Didactics	OP
11498	Online and distance teaching	4	6	Linguistics and Didactics	OP
11231	Pedagogical theories and classroom practices	4	6	Programme of Pedagogic and Teaching Efficiency	M
11232	Theories of language acquisition	4	6	Programme of Pedagogic and Teaching Efficiency	M
11233	Course-planning and evaluation	4	6	Programme of Pedagogic and Teaching Efficiency	M
11234	Technology and language-learning	4	6	Programme of Pedagogic and Teaching Efficiency	M
11235	Teaching aids and language-learning	4	6	Programme of Pedagogic and Teaching Efficiency	M
11336	Sociolinguistics and pragmatics	4	6	Programme of Pedagogic and Teaching Efficiency	RE
11337	Semiotics	4	6	Programme of Pedagogic and Teaching Efficiency	RE
11338	Methodology of field research	4	6	Programme of Pedagogic and Teaching Efficiency	RE
11431	Teaching snd learning	4	6	Programme of Pedagogic and Teaching Efficiency	OP
11241	Introduction to translation studies	4	6	Translation	M

11342	Computer-aided translation	4	6	Translation	RE
11343	Interlinguistic transfer and intermediation	4	6	Translation	RE
11344	Evaluation of Italian-Greek translations	4	6	Translation	RE
11345	Translation of Italian literary texts into Greek	4	6	Translation	RE
11346	Translation studies and Spanish-Greek literary translation	4	6	Translation	RE
11347	History of translations of Italian literary texts into Greek	4	6	Translation	RE
11448	Applied translation studies, collective translation from Spanish to Greek and publishing	4	6	Translation	OP
11447	Typology of evaluations of professional translations	4	6	Translation	OP
11448	Literature and translation	4	6	Translation	OP
11449	Poetry and translation	4	6	Translation	OP
11251	Introduction to literary analysis	4	6	Literature	M
11352	Short history of Italian literature	4	6	Literature	RE
11353	Italian literature I	4	6	Literature	RE
11354	Italian literature II	4	6	Literature	RE
11355	Italian literature III	4	6	Literature	RE
11356	Italian literature IV	4	6	Literature	RE
11357	Comparative literature	4	6	Literature	RE
11358	Methodology of philological research	4	6	Literature	RE
11456	Travel literature	4	6	Literature	OP
11457	Literature and humour	4	6	Literature	OP
11458	European literature	4	6	Literature	OP
11459	Italian literature: poetry	4	6	Literature	OP
11361	History of Italy	4	6	Culture	RE
11362	Greco-Italian relations	4	6	Culture	RE
11363	History of Italian art I	4	6	Culture	RE
11364	History of Italian art II	4	6	Culture	RE
11465	Greco-Italian relations: Historical archives and sources	4	6	Culture	OP
11466	Special topics of history of the Greco-Italian relations	4	6	Culture	OP
11271	Digital technology in academic environment	4	6	Other areas	M
11471	Spanish language B1.1	4	6	Other areas	OP
11472	English language for academic use I	4	6	Other areas	OP
11473	English language for academic use II	4	6	Other areas	OP
11474	English language for academic use III	4	6	Other areas	OP
11475	English language for academic use IV	4	6	Other areas	OP
11476	Spanish language A1	4	6	Other areas	OP
11477	Spanish language A2	4	6	Other areas	OP
11478	Panorama of Spanish literature	4	6	Other areas	OP
11479	Panorama of Hispanic literature	4	6	Other areas	OP
11480	Practical training	4	6	Other areas	OP

iii. All the courses of the programme are categorized as follows, on the basis of two criteria: (1) their status as mandatory, required elective, or optional; (2) their scientific orientation.

iv. On the basis of criterion (1), the following three **categories** are established:

a) **Mandatory** (**M**): Obligatory courses in all the Groups of the programme of studies. Every student has to pass these courses at some point in his degree course.

b) **Required Elective** (**RE**): See paragraph **v.** below.

c) **Optional** (**OP**): Free electives in all the Groups of the programme of studies; some OP courses may come from other Schools.

v. The minimum number of <u>required elective</u> courses that a student must pass in each Group (see par. **viii** below) is as follows:

   a) **Linguistics and Didactics**: 2 courses
   b) **Programme of Pedagogic and Teaching Efficiency (PPTE)**: 2 courses
   c) **Translation**: 3 courses
   d) **Literature**: 5 courses
   e) **Culture**: 2 courses.

vi. The 240 ECTS needed for graduation must come from courses from the following categories:

   a) The 4 mandatory <u>Italian-language</u> courses: 4 x 6 = 24 ECTS.

   b) The 11 mandatory courses from the <u>other Groups</u>: 11 x 6 = 66 ECTS.

   c) 14 required-elective (RE) courses (see par. **v** above): 14 x 6 = 84 ECTS.

   d) 11 optional courses: 11 x 6 = 66 ECTS. Of these, up to 24 ECTS may come from courses of the PPTE of the School of Philosophy and Pedagogy: in this case, they will be added to the ECTS total of the PPTE of the School of Italian. Six of the above 24 ECTS may come from any other Faculty of the AUTH.

   - Of the 66 ECTS from optional courses, six may come from the Practical Training course: in this case too, they will be added to the ECTS total of the PPTE of the School of Italian.
   - A student may choose to elect more required-elective courses than the 14 prescribed above, at the expense of his optional courses.
   - Foreign graduates of high schools outside the EU and graduates of high schools or equivalent schools of EU member states, are required to register and be successfully examined in 6 levels of modern Greek language offered by the School of Modern Greek Language of AUTH.

vii. On the basis of criterion (2) of par. **iii** above, the following seven (7) **groups** of courses are established:

   a) **Italian language.** These courses aim at developing the students' ability to communicate in Italian fluently; the goal is to reach proficiency level C2 on the scale of the Council of Europe.

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b) **Linguistics and Didactics**. These courses aim at developing the students' ability to describe, analyse and compare natural languages (particularly Italian) both as codes and as social/communicative skills and neurobiological abilities. They also aim at organising the knowledge, skills and attitudes that the students gained from their language and linguistics lessons for the purpose of teaching a foreign language.

c) **Programme of Pedagogic and Teaching Efficiency (PPTE).** It consists of a group of courses covering these scientific fields: (1) Education and Pedagogy, (2) Learning and Teaching, (3) Specialized didactics and Practical Training. The aim of the PPTE is to cultivate in future teachers of Italian as a foreign language the skills, abilities and theoretical knowledge needed in their profession in the various forms of its manifestation: the various levels of the state educational system, private education, adult education, self-education, distance education, and any other novel type of education that may be developed by the rapidly expanding information and communication technologies.

d) **Translation.** These courses aim at developing the students' ability to translate all types of texts (literature, science, journalism, etc). Our graduates will be able to work as translators, editors of translations and even as linguistic mediators in the broad sense.

e) **Literature.** These courses aim at developing the students' ability to analyse literary texts, to study their historical and cultural background, and to compare Italian with Greek and European literary production. Our literature courses will be useful to future researchers in literature, and to teachers and translators and further.

f) **Culture.** The content of these courses is in a sense complementary to the content of the domain of literature. Culture courses deal with political and social history (with emphasis on Greco-Italian relations), art, music, cinema, theatre, ideas, folklore, etc, all of which form a solid cultural foundation for the future language-teacher, the translator, the linguist, the researcher.

g) **Other areas.** This category includes courses that don't fit precisely in any of the above, and courses that serve the goals of all the above, like computer courses, other foreign languages, etc.

The above are shown schematically in the following table:

CATEGORIES AND GROUPS OF COURSES		
MANDATORY (15 courses)		
Group	**Code**	**Course title**
Italian language	11210	Italian language I
	11211	Italian language II
	11215	Italian language III
	11216	Italian language IV
Linguistics and Didactics	11220	Introduction to language sciences
	11221	Introduction to language didactics
P.P.T.E.	11231	Pedagogical theories and classroom practices
	11232	Theories of language acquisition
	11233	Course-planning and evaluation

	11234	Technology and language-learning
	11235	Teaching aids and language-learning
	---	*One of the courses offered by the School of Philosophy and Pedagogics for thematic area 1*
Translation	11241	Introduction to translation studies
Literature	11251	Introduction to literary analysis
Other areas	11271	Digital technology in academic environment

REQUIRED ELECTIVE	*(at least **14** of these courses must be elected)*	
Group	**Code**	**Course title**
Linguistics and Didactics (at least 2)	11322	Morphology I
	11323	Morphology II
	11324	Phonetics and phonology
	11325	Syntax
	11326	Specific learning disabilities: classification and educational intervention
	11327	Neurolinguistics
	11328	Morphology of Spanish
P.P.T.E. (at least 2)	11336	Sociolinguistics and pragmatics
	11337	Semiotics
	11338	Methodology of field research
Translation (at least 3)	11342	Computer-aided translation
	11343	Interlinguistic transfer and Intermediation
	11344	Evaluation of Italian-Greek translations
	11345	Translation of Italian literary texts into Greek
	11346	Translation studies and Spanish-Greek literary translation
	11347	History of translations of Italian literary texts into Greek
Literature (at least 5)	11352	Short history of Italian literature
	11353	Italian literature I
	11354	Italian literature II
	11355	Italian literature III
	11356	Italian literature IV
	11357	Comparative literature
	11358	Methodology of philological research
Culture (at least 2)	11361	History of Italy
	11362	Greco-Italian relations
	11363	History of Italian art I
	11364	History of Italian art II

OPTIONAL	*(up to **11** of these courses may be elected)*	
Group	**Code**	**Course title**
Italian language	11416	Issues of structure and usage of the Italian language
	11417	Italian for academic use I
	11418	Special subject in Italian language and culture I
	11419	Special subject in Italian language and culture II
Linguistics and Didactics	11421	Multilingualism and language education
	11422	Vocabulary acquisition and strategies for teaching and memorization
	11423	Experimental psycholinguistics
	11424	Language typology
	11425	Introduction to applied linguistics
	11426	Individual differences in second language acquisition and learning

	11427	Second language acquisition and language assessment
	11428	Technology and language assessment
	11491	Introduction to special education
	11492	Educational applications in special education: Teaching and learning foreign languages
	11493	Assessment issues of romance languages in special education
	11494	Language training issues in the context of special education
	11495	Applications of teaching methods: textbooks of Spanish as a foreign language
	11496	Varieties of Spanish and their teaching as foreign language
	11497	Spanish phraseology and its teaching to Greek speakers
	11498	Online and distance teaching
P.P.T.E.	11431	Teaching and learning
Translation	11446	Applied translation studies, collective translation from Spanish to Greek and publishing
	11447	Typology of evaluations of professional translations
	11448	Literature and translation
	11449	Poetry and translation
Literature	11456	Travel literature
	11457	Literature and humour
	11458	European literature
	11459	Italian literature: poetry
Culture	11465	Greco-Italian relations: Historical archives and sources
	11466	Special topics of history of the Greco-Italian relations
Other areas	11471	Spanish language B1.1
	11472	English language for academic use I
	11473	English language for academic use II
	11474	English language for academic use III
	11475	English language for academic use IV
	11476	Spanish language A1
	11477	Spanish language A2
	11478	Panorama of Spanish literature
	11479	Panorama of Hispanic literature
	11480	Practical training

viii. Each course bears a 5-digit code. Each digit indicates the following:

a) The **first digit** indicates the **level / cycle of studies**:

1 = undergraduate,

2 = postgraduate.

b) The **second digit** indicates the **direction** of studies:

1 = Direction of Italian studies.

The digit 2 is planned to be used in case of the establishment of a direction of Spanish Studies in the future. The School has applied for approval from the Ministry of Education.

c) The **third digit** indicates the **category** of the course as follows:

1 = prerequisite,

2 = mandatory,

3 = required elective,

4 = optional.

d) The **fourth digit** indicates the **group** where the course belongs:

1 = Italian language,

2 and 9 = Linguistics and Didactics,

3 = Programme of pedagogic and teaching efficiency,

4 = Translation,

5 = Literature,

6 = Culture,

7 and 8 = Other areas.

e) The **fifth digit** is the course's **serial number** in the group.

ix. The following table shows the programme of studies offered in academic year 2023-2024, with the tutors for each semester.

5 = Literature,

6 = Culture,

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	OFFERED PROGRAMME OF STUDIES 2023-2024						
Code	Course title	HRS/W	ECTS	Group	Category	Winter 2023-2024	Spring 2023-2024
11210	Italian language I	6	6	Italian language	M	Gulisano, Draina	
11211	Italian language II	6	6	Italian language	M		Gulisano, Draina
11215	Italian language III	6	6	Italian language	M	Gulisano	
11216	Italian language IV	6	6	Italian language	M		Gulisano
11416	Issues of structure and usage of the Italian language	4	6	Italian language	OP		
11417	Italian for academic use I	4	6	Italian language	OP	Koutrakis	
11418	Special subject in italian language and culture I	4	6	Italian language	OP	Boubara	
11419	Special subject in italian language and culture II	4	6	Italian language	OP		Koutrakis
11220	Introduction to language sciences	4	6	Linguistics and Didactics	M	Leontaridi	
11221	Introduction to language didactics	4	6	Linguistics and Didactics	M		Venturis
11322	Morphology I	4	6	Linguistics and Didactics	RE	Melissaropoulou	
11323	Morphology II	4	6	Linguistics and Didactics	RE		Melissaropoulou
11324	Phonetics and phonology	4	6	Linguistics and Didactics	RE	Melissaropoulou	
11325	Syntax	4	6	Linguistics and Didactics	RE	Rousoulioti	
11326	Specific learning disabilities: classification and educational intervention	4	6	Linguistics and Didactics	RE		Stavrakaki
11327	Neurolinguistics	4	6	Linguistics and Didactics	RE		
11328	Morphology of Spanish	4	6	Linguistics and Didactics	RE		
11421	Multilingualism and language education	4	6	Linguistics and Didactics	OP		Rousoulioti
11422	Vocabulary acquisition and strategies for teaching and memorization	4	6	Linguistics and Didactics	OP		Rousoulioti

11423	Experimental psycholinguistics	4	6	Linguistics and Didactics	OP		Stavrakaki
11424	Language typology	4	6	Linguistics and Didactics	OP		Melissaropoulou
11425	Introduction to applied linguistics	4	6	Linguistics and Didactics	OP	Mouti	
11426	Individual differences in second language acquisition and learning	4	6	Linguistics and Didactics	OP		Mouti
11427	Second language acquisition and language assessment	4	6	Linguistics and Didactics	OP	Mouti	
11428	Technology and language assessment	4	6	Linguistics and Didactics	OP		Mouti
11491	Introduction to special education	4	6	Linguistics and Didactics	OP	Talli	
11492	Educational applications in special education: Teaching and learning foreign languages	4	6	Linguistics and Didactics	OP		Talli
11493	Assessment issues of romance languages in special education	4	6	Linguistics and Didactics	OP	Talli	
11494	Language training issues in the context of special education	4	6	Linguistics and Didactics	OP		Talli
11495	Applications of teaching methods: textbooks of Spanish as a foreign language	4	6	Linguistics and Didactics	OP		
11496	Varieties of Spanish and their teaching as foreign language	4	6	Linguistics and Didactics	OP		
11497	Spanish phraseology and its teaching to Greek speakers	4	6	Linguistics and Didactics	OP		
11498	Online and distance teaching	4	6	Linguistics and Didactics	OP		Vavouras
11231	Pedagogical theories and classroom practices	4	6	Programme of Pedagogic and Teaching Efficiency	M	Ventouris	
11232	Theories of language acquisition	4	6	Programme of Pedagogic and Teaching Efficiency	M	Ypsilantis	
11233	Course-planning and evaluation	4	6	Programme of Pedagogic and Teaching Efficiency	M		Ventouris
11234	Technology and language-learning	4	6	Programme of Pedagogic	M	Ypsilantis, Vavouras	

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				Programme			
				and Teaching Efficiency			
11235	Teaching aids and language-learning	4	6	Programme of Pedagogic and Teaching Efficiency	M	Rousoulioti	
11336	Sociolinguistics and pragmatics	4	6	Programme of Pedagogic and Teaching Efficiency	RE	Leontaridi	
11337	Semiotics	4	6	Programme of Pedagogic and Teaching Efficiency	RE		Spyridonidis
11338	Methodology of field research	4	6	Programme of Pedagogic and Teaching Efficiency	RE	Ventouris	
11431	Teaching and learning	4	6	Programme of Pedagogic and Teaching Efficiency	OP		
11241	Introduction to translation studies	4	6	Translation	M		Neofitidou
11342	Computer-aided translation	4	6	Translation	RE		Neofitidou
11343	Interlinguistic transfer and Intermediation	4	6	Translation	RE	Neofitidou	
11344	Evaluation of Italian-Greek translations	4	6	Translation	RE	Neofitidou	
11345	Translation of Italian literary texts into Greek	4	6	Translation	RE		Spyridonidis
11346	Translation studies and Spanish-Greek literary translation	4	6	Translation	RE	Paleologos	
11347	History of translations of Italian literary texts into Greek	4	6	Translation	RE		
11446	Applied translation studies, collective translation from Spanish to Greek and publishing	4	6	Translation	OP		Paleologos
11447	Typology of evaluations of professional translations	4	6	Translation	OP		
11448	Literature and translation	4	6	Translation	OP	Xouplidis	
11449	Poetry and translation	4	6	Translation			
11251	Introduction to literary analysis	4	6	Literature	M	Evanghelou	

11352	Short history of Italian literature	4	6	Literature	RE		Boubara
11353	Italian literature I	4	6	Literature	RE		Macrì
11354	Italian literature II	4	6	Literature	RE		Boubara
11355	Italian literature III	4	6	Literature	RE	Boubara	
11356	Italian literature IV	4	6	Literature	RE	Macrì	
11357	Comparative literature	4	6	Literature	RE		Macrì
11358	Methodology of philological research	4	6	Literature	RE	Evanghelou	
11456	Travel literature	4	6	Literature			Fuentes Bustamante
11457	Literature and humour	4	6	Literature	OP		
11458	European literature	4	6	Literature	OP	Macrì	
11459	Italian literature: poetry	4	6	Literature	OP		
11361	History of Italy	4	6	Culture	RE		Birtachas
11362	Greco-Italian relations	4	6	Culture	RE		Birtachas
11363	History of Italian art I	4	6	Culture	RE		Koutrakis
11364	History of Italian art II	4	6	Culture	RE	Koutrakis	
11465	Greek-Italian relations: Historical archives and sources	4	6	Culture	OP	Papadamou	
11466	Special topics of history of the Greek-Italian relations	4	6	Culture		Papadamou	
11271	Digital technology in academic environment	4	6	Other areas	M	Vavouras	Vavouras
11471	Spanish language B1.1	4	6	Other areas	OP	Xouplidis	
11472	English language for academic use I	4	6	Other areas	OP		
11473	English language for academic use II	4	6	Other areas	OP		
11474	English language for academic use III	4	6	Other areas	OP		
11475	English language for academic use IV	4	6	Other areas	OP		
11476	Spanish language A1	4	6	Other areas	OP		Leontaridi
11477	Spanish language A2	4	6	Other areas	OP		Fuentes Bustamante

11478	Panorama of Spanish literature	4	6	Other areas	OP	Paleologos	
11479	Panorama of Hispanic literature	4	6	Other areas	OP		Paleologos
11480	Practical training	4	6	Other areas	OP		Ventouris

THE OFFERED CURRICULUM ARRANGED BY SEMESTER OF STUDIES			
Code	**Course title**	**Hrs/w**	**ECTS**	**Remarks**
1st SEMESTER OF STUDIES				
11210	Italian language I	6	6	
11220	Introduction to language sciences	4	6	
11251	Introduction to literary analysis	4	6	
11322	Morphology I	4	6	*1 of these may be elected*
11336	Sociolinguistics and pragmatics	4	6	
11271	Digital technology in academic environment	4	6	*Surnames A-M*
	Elective course 1	4	6	*Surnames N-Ω*
Total ECTS			30	
2nd SEMESTER OF STUDIES				
11211	Italian language II	6	6	
11221	Introduction to language didactics	4	6	
11241	Introduction to translation studies	4	6	
11362	Greco-Italian relations	4	6	*1 of these may be elected*
11323	Morphology II	4	6	
11352	Short history of Italian literature	4	6	
11271	Digital technology in academic environment	4	6	*Surnames N-Ω*
	Elective course 1	4	6	*Surnames A-M*
Total ECTS			30	
Total ECTS for 1st year of studies			60	
3rd SEMESTER OF STUDIES				
11215	Italian language III	6	6	
11324	Phonetics and phonology	4	6	
11325	Syntax	4	6	*2 of these may be elected*
11327	Neurolinguistics	4	6	
11343	Interlinguistic transfer and Intermediation	4	6	
	Elective course 2	4	6	
	Elective course 3	4	6	
Total ECTS			30	
4th SEMESTER OF STUDIES				
11216	Italian language IV	6	6	
11326	Specific learning disabilities: classification and educational intervention	4	6	*2 of these may be elected*
11345	Translation of Italian literary texts into Greek	4	6	

11353	Italian literature I	4	6	
11361	History of Italy	4	6	
	Elective course 4	4	6	
	Elective course 5	4	6	
Total ECTS			**30**	
Total ECTS for 2ⁿᵈ year of studies			**60**	

5ᵗʰ SEMESTER OF STUDIES

11231	Pedagogical theories and classroom practices	4	6	
11235	Teaching aids and language-learning	4	6	
11344	Evaluation of Italian-Greek translations	4	6	*1 of these may be elected*
11358	Methodology of philological research	4	6	
11338	Methodology of field research	4	6	
	Elective course 6	4	6	
	Elective course 7	4	6	
Mandatory P&P	*1 of the courses offered by the School of Philosophy & Pedagogy (winter semester, Thematic Area 1)*	4	6	*1 of these may be elected*
Total ECTS			**30**	

6ᵗʰ SEMESTER OF STUDIES

11233	Course-planning and evaluation	4	6	
11337	Semiotics	4	6	*2 of these may be elected*
11354	Italian literature II	4	6	
11363	History of Italian art I	4	6	
	Elective course 7	4	6	
Mandatory P&P	*1 of the courses offered by the School of Philosophy &Pedagogy (spring semester, Thematic Area 1)*	4	6	*1 of these may be elected*
	Elective course 8	4	6	
Total ECTS			**30**	
Total ECTS for 3ʳᵈ year of studies			**60**	

7ᵗʰ SEMESTER OF STUDIES

11232	Theories of language acquisition	4	6	
11234	Technology and language-learning	4	6	
11346	Translation studies and Spanish-Greek literary translation	4	6	
11355	Italian literature III	4	6	*3 of these may be elected*
11364	History of Italian art II	4	6	
11356	Italian literature IV	4	6	
11347	History of translations of Italian literary texts into Greek	4	6	
Total ECTS			**30**	

8ᵗʰ SEMESTER OF STUDIES

11342	Computer-aided translation	4	6	*2 of these may be elected*
11357	Comparative literature	4	6	
11328	Morphology of Spanish	4	6	
	Elective course 9	4	6	
	Elective course 10	4	6	
	Elective course 11	4	6	
Total ECTS			**30**	
Total ECTS for 4th year of studies			**60**	

OPTIONAL COURSES				
Code	**Course title**	**Hrs/w**	**ECTS**	**Remarks**
11416	Issues of structure and usage of the Italian language	4	6	
11417	Italian for academic use I	4	6	
11418	Special subject in Italian language and culture I	4	6	
11419	Special subject in Italian language and culture II	4	6	
11421	Multilingualism and language education	4	6	
11422	Vocabulary acquisition and strategies for teaching and memorization	4	6	
11423	Experimental psycholinguistics	4	6	
11424	Language typology	4	6	
11425	Introduction to applied linguistics	4	6	
11426	Individual differences in second language acquisition and learning	4	6	
11427	Second language acquisition and language assessment	4	6	*Up to **11** of these **optional** (**OP**) courses may be elected during the 4 years of studies, within the possibilities of the actually offered program each winter or spring semester.*
11428	Technology and language assessment	4	6	
11491	Introduction to special education	4	6	
11492	Educational applications in special education: Teaching and learning foreign languages	4	6	
11493	Assessment issues of romance languages in special education	4	6	
11494	Language training issues in the context of special education	4	6	
11495	Applications of teaching methods: textbooks of Spanish as a foreign language	4	6	
11496	Varieties of Spanish and their teaching as foreign language	4	6	
11497	Spanish phraseology and its teaching to Greek speakers	4	6	
11498	Online and distance teaching	4	6	
11431	Teaching and learning	4	6	
11446	Applied translation studies, collective translation from Spanish to Greek and publishing	4	6	
11447	Typology of evaluations of professional translations	4	6	
11448	Literature and translation	4	6	
11449	Poetry and translation	4	6	
11456	Travel literature	4	6	

11457	Literature and humour	4	6	
11458	European literature	4	6	
11459	Italian literature: poetry	4	6	
11465	Greco-Italian relations: Historical archives and sources	4	6	
11466	Special topics of history of the Greco-Italian relations	4	6	
11471	Spanish language B1.1	4	6	
11472	English language for academic use I	4	6	
11473	English language for academic use II	4	6	
11474	English language for academic use III	4	6	
11475	English language for academic use IV	4	6	
11476	Spanish language A1	4	6	
11477	Spanish language A2	4	6	
11478	Panorama of Spanish literature	4	6	
11479	Panorama of Hispanic literature	4	6	
11480	Practical training	4	6	

- A student may choose to elect more required-elective (RE) courses at the expense of his optional courses.
- A student may choose to elect courses worth up to 24 ECTS from other Schools. Of these, only 6 ECTS may come from a different Faculty of the AUTH.

Computer skills certification

The Department issues a Certificate certifying that the graduates have successfully attended the following four (4) semester courses:

i. 11338, Methodology of field research

ii. 11234, Technology and language-learning

iii. 11342, Computer-aided translation

iv. 11271, Digital technology in academic environment

Programme of Pedagogic and Teaching Efficiency (PPTE)

The Programme of Pedagogic and Teaching Efficiency covers three thematic areas: (1) Education and Pedagogy, (2) Learning and Teaching, (3) Specialized didactics and Practical Training. The School of Italian offers a variety of relevant courses, as shown in the following Table.

In order to receive the certificate of Pedagogic and Teaching Efficiency a student must take the following categories of relevant courses:

i) the 6 **mandatory** courses of the following Table (36 ECTS),

ii) At least 12 ECTS (increasable to 18 ECTS) from the **required-elective** courses of Thematic Area 2.

iii) There is also the possibility of gaining an extra sum of up to 30 ECTS (out of the 66 provided for this category) from **optional courses** as follows:

- 24 ECTS if chosen from the PPTE courses of the School of Philosophy and Pedagogy
- 6 ECTS from the Practical Training course.

To summarize, the **minimum compulsory number** of courses for **all our graduates** related to **Pedagogic and Teaching Efficiency** is 8 (48 ECTS), while the maximum possible number of ECTS related to pedagogic and teaching efficiency can be **up to 84 ECTS.**

COURSES FOR THE ACQUISITION OF PEDAGOGIC AND TEACHING EFFICIENCY						
Thematic area 1: EDUCATION AND PEDAGOGY						
MANDATORY COURSES						
	Course title	*Semester of studies*	*Code*	*Hrs/ Semest.*	*ECTS*	*Remarks*
1	Pedagogical theories and classroom practices	5th	11231	52	6	*In Thematic Area 1 students must take the mandatory course of the School of Italian (Nº 1 on the left), and 1 of the nine courses offered by the School of Philosophy and Pedagogy. Total: 12 ECTS*
2	*1 of the following courses of the School of Philosophy and Pedagogy*	5th or 6th	---	39	6	
Total mandatory courses: 2				91	12	
Courses of the School of Philosophy and Pedagogy						
	Course title	*Semester of studies*	*Code*	*Hrs/ Semest.*	*ECTS*	
i.	Introduction to Pedagogy	5th or 6th	ΕΙΣΠ 100	39	6	
ii.	Education and Schooling	5th or 6th	ΣΧΠ Ι 400	39	6	
iii.	Introduction to Pedagogical Research	5th or 6th	Π 1000	39	6	
iv.	Psychology of Education	5th or 6th	ΕΨ 900	39	6	
v.	Sociology of Education (socialisation-interculturalism)	5th or 6th	ΚΕ 800	39	6	
vi.	Historical Pedagogy: Milestones in the History of Education	5th or 6th	ΙΠ 700	39	6	
vii.	Educators and Educational thought in the Greek-speaking areas (19th century-Interwar period)	5th or 6th	Π 1509	39	6	
viii.	Comparative Education as a field of Educational Science	5th or 6th	Π 1708	39	6	
ix.	The Psychology of adolescence	5th or 6th	Π 3003	39	6	

	Thematic area 2: LEARNING AND TEACHING					
MANDATORY COURSES						
	Course title	*Semester of studies*	*Code*	*Hrs/ Semest.*	*ECTS*	*Remarks*
1	Theories of language acquisition	7th	11232	52	6	*In Thematic Area 2 students must take the 2 mandatory courses on the left and 2 of the three required elective courses.*
2	Course-planning and evaluation	6th	11233	52	6	
	Total mandatory courses: 2			104	12	
REQUIRED ELECTIVE COURSES						
	Course title	*Semester of studies*	*Code*	*Hrs/ Semest.*	*ECTS*	*Total: 24 ECTS*
3	Sociolinguistics and pragmatics	1st	11336	52	6	
4	Semiotics	6th	11337	52	6	
5	Methodology of field research	5th	11338	52	6	
	Total required-elective courses: 3			156	18	
Optional courses from the School of Philosophy and Pedagogy						
	Course title	*Semester of studies*	*Code*	*Hrs/ Semest.*	*ECTS*	*In Thematic Area 2 the School of Philosophy and Pedagogy offers the 15 optional (OP) courses shown on the left. A student may elect up to 3 of these, and their ECTS will be added to the ECTS total for the PPTE of the School of Italian.*
i.	Education systems for special needs students	5th or 6th	Π 1709	39	6	
ii.	Differentiated instruction: principles and practice	5th or 6th	Π 1446	39	6	
iii.	History of the Higher Education in Greece: the case of the faculties of Philosophy	5th or 6th	Π 1507	39	6	
iv.	Critical methodological approaches in educational research	5th or 6th	Π 1618	39	6	
v.	Educational and phychosocial aspects of learning disabilities	5th or 6th	Π 2106	39	6	
vi.	Approaches to research and teaching Local History	5th or 6th	Π 3006	39	6	
vii.	School Education II (curriculum and other pedagogical texts, resources and practices)	5th or 6th	ΣΧΠ ΙΙ 400	39	6	
viii.	Specific learning disabilities in education	5th or 6th	Π 2108	39	6	
ix.	Educational issues on the introduction of Information and Communications Technologies in the school praxis	5th or 6th	Π 1901	39	6	
x.	Vocational Education and Training: programme planning and assessment	5th or 6th	Π 1808	39	6	
xi.	Critical Reflection in Adult Education & Learning: issues of meaning-making and transformation of human experience	5th or 6th	Π 1811	39	6	
xii.	School classroom peer group and the teacher's sociopedagogical task	5th or 6th	Π 1312	39	6	
xiii.	Adjustment Difficulties and Behaviour Problems at School	5th or 6th	Π 2104	39	6	
xiv.	Special education and effective instruction	5th or 6th	Π 2107	39	6	

xv.	Critical and Ecological-System Peace Education	5th or 6th	Π 3000	39	6	

Thematic area 3: SPECIALIZED DIDACTICS AND PRACTICAL TRAINING						
MANDATORY COURSES						
	Course title	*Semester of studies*	*Code*	*Hrs/ Semest.*	*ECTS*	*Remarks*
1	Technology and language-learning	7th	11234	52	6	*Although the School of Italian recognizes the high importance of Practical Training, lack of adequate funding obliges us to offer the course as merely optional.*
2	Teaching aids and language-learning	5th	11235	52	6	
	Total mandatory courses: 2			**104**	**12**	
OPTIONAL COURSE						
	Course title	*Semester of studies*	*Code*	*Hrs/ Semest.*	*ECTS*	
3	Practical training	7th or 8th	11480	52	6	
	Total optional: 1			**52**	**6**	

Final examination - Examination and assessment regulations

The method of assessment of student achievement is decided by each tutor, taking into account the characteristics of the course-content and the teaching-method used; it may comprise written and/or oral examinations and papers, in a continuous or final format.

Systematic attendance of all classes is a basic condition for successful learning.

Towards the end of each semester, the students have the right and the duty to evaluate their courses and their tutors, so that ways for improvement can be sought. Details for this evaluation are provided by the Quality Assurance Unit at http://qa.auth.gr.

ECTS Departmental Coordinator

ECTS coordinator: Professor Dimitra Melissaropoulou.
Deputy: Assistant professor Natividad Peramos Soler.

B) Description of individual course units

Individual course description sheets can be accessed at https://qa.auth.gr/el/studyguide (the website of the Quality Assurance Unit of the AUTH) under "e-Guide of Studies".

PART THREE

General information for students

Student affairs office - Councillors of Studies

The Councillors of Studies inform and advise on matters of studies and careers.

School Councillors of Studies: Professor George Ypsilandis and Associate Professor Efstathios Birtachas.

Cost of living

Greece is not a very expensive country (luxury resorts excluded). A student in Thessaloniki can find the essentials at very reasonable prices and have a happy and fruitful stay. Check whether you are eligible for any of the social benefits listed below.

Accommodation

Undergraduate and postgraduate AUTH students, as well as PhD candidates, who come from large and/or low-income families, are entitled to free accommodation in the Student Halls of Residence.

All other students are welcome to visit the Department of Studies website where they can find a list of private accommodation offers, as well as links to some of the major real estate agents in Thessaloniki. ERASMUS students and foreign students seeking accommodation for a short period of time can visit our Accommodation website for more information.

Faculty members and visiting scholars can be housed in the Aristotle University Hostel.

Meals

Detailed information can be reached at this AUTH website: http://www.pfl.auth.gr/.

Medical facilities - Facilities for students with disabilities – Health Insurance

Students who have no private health insurance are entitled by Greek law to full health-care services in the National Health System, paid for by the Greek government (EOPYY)[3].

The Student Health Care Service (located in the University Student Club building) provides to all students –regardless of their income- primary health-care services (first aid, clinical examinations, vaccinations etc, but no medication prescriptions) and also health counselling.

The Faculty of Dentistry Diagnostic Unit provides dental care.

In addition, the AUTH provides the following health and welfare services:

- The Health Committee, which supervises the optimum operation of the university health services for the support of our students, especially the socially and economically vulnerable ones.

- The Central Committee for Social Welfare, which comprises the Social Welfare Committee, the Counseling Committee, the Student Observatory, the Accessibility

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[3] National Organization for Healthcare Provision (known in Greek by the acronym EOPYY).

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Committee and the Interdisciplinary Committee for the Study of Proposals against Drugs. The Counseling Committee supervises the provision of psychological support –free of charge- through the Counseling and Guidance Centre. All students are welcome to seek advice on personal, social or academic difficulties regarding individuals or groups. The Observatory of Students from Socially Sensitive Groups assists with any problems faced by students with disabilities or special educational needs, students from multicultural backgrounds, foreign students, returning expatriates, and any other sensitive category.

- The Office for the Support of Students of Sensitive Social Groups.

Financial support for students

Detailed information can be reached at this AUTH website:
https://www.auth.gr/en/scholarships.

Study facilities

Detailed information can be reached at the website of the AUTH Library and Information Centre: https://www.lib.auth.gr/en.

International programmes - Practical information for mobile students

Detailed information can be reached at the website of the AUTH Department of European Educational Programmes: https://eurep.auth.gr/.

Language courses

Detailed information can be reached at the website of the AUTH Centre for Foreign Language Teaching: http://www.lance.auth.gr/en.

Internships

The academic supervisor of the programme of Internship of the School of Italian is Associate Professor Antonios Ventouris.

Detailed information can be reached at the website of the AUTH Bureau of Internship: https://dasta.auth.gr/.

Sports facilities

Detailed information can be reached at the website of the University Gym:
http://www.gym.auth.gr/en.

Extra–mural and leisure activities

The Bureau for the Coordination of Volunteers and Student Activities provides information on the activities of the following AUTH groups and organisations: the Cultural Policy Committee,

the [Orchestra](), the [Òpera Oberta](), the [Choirs](), the [Museums-Archives-Collections](), the various [Student Societies](), the [Ceremony Halls]().

Student associations

Detailed information can be reached at this AUTH website:
[https://www.auth.gr/en/student_unions]().

Student's Advocate/Ombudsman

The independent [Student Ombudsman]() authority has been established and operates at the Aristotle University of Thessaloniki. The purpose of the Student's Ombudsman is the mediation between students (undergraduate, postgraduate, doctoral) and professors of any level or administrative services. The Ombudsman is responsible for upholding legality and academic ethics and order in the context of academic freedom, and deals with maladministration issues in order to safeguard the proper operation of the University. The Student's Ombudsman does not intervene in substantive matters of teaching or examinations grading, but only examines cases of arbitrariness or violation of ethical rules during the conduct of examinations (written or oral).

The Student's Ombudsman is responsible for addressing the issues, either through mediation between the parties or by intervention in the competent bodies. To this end, every member of the academic community may address the Ombudsman. The communication of students and professors with the Student's Ombudsman is done either by phone with the central telephone line to serve the requests of the students of AUTh (tel. 2310999888), or by sending a message to the e-mail address of the student [ombudsman@synigoros.gr]().

The Ombudsman can also act ex officio.

International/Foreign students' Support Office

An International/Foreign students' Support Office operates in the [Department of Studies]() of the Aristotle University of Thessaloniki. It is responsible for the support of international/foreign students who enroll in the study programs of the University and in particular, for the communication with other State bodies, regarding their residence and installation issues in the country/Greece

AUTh Emergency Reporting Service

The purpose of this service is the opportunity (offered to the members of the University Community), to report to the University Security Service, an emergency incident (illegal activity, health risk incident, disasters of the material and technical infrastructure of the Institution) inside the University Campus.

Detailed information can be reached at the website of the IT Centrer: [https://it.auth.gr/en]().